



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-The introduction of Marathon kids for KS2. All KS2 engaged in sustained running at least twice a week with 90% running the equivalent of a half marathon throughout the year.</p> <p>- 41% of pupils took part in at least one inter school sport competition.</p> <p>-The water sports curriculum programme provided an opportunity for year 6 pupils to learn sailing, canoeing and kayaking.</p>	<p>-The previous swimming programme failed to make an impact upon the numbers of pupils able to swim 25m. Only 20% achieved the 25m target.</p> <p>- The 2017/18 will pay for the additional tutor and swim time.</p> <p>-To install KS2 play structures to develop fundamental physical movement skills. Enabling pupils to explore creative ways to develop healthy active lifestyles within a stimulating environment.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>21 %</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Unknown %</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Unknown %</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2017/18		Total fund allocated: £ 19110		Date Updated: 1/12/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Increase participation in physical activity during play and lunch time. -Reduce the numbers of non participation in PE	- Install play and fitness equipment for KS2. - Train sports leaders and lunchtime staff to deliver physical challenges. To be delivered in Summer 1. -Devise timetable of usage. -Monitor numbers of children engaged with the new equipment. -Purchase four sets of PE kit for all year groups. -Distribute to staff within year groups to manage,	£ 7,000 (37K over 3 years) £150			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>-To reinforce the values of the school and new house system.</p>	<p>-Deliver virtual sportshall athletics house competitions within KS2 PE.</p> <p>-Purchase proficiency awards & medals.</p> <p>-Results updated weekly and displayed on PE board.</p> <p>-Organise presentation assembly.</p>	<p>£300</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Introduce 'PE Passport'. A new PE planning and assessment tool. To support delivery of high quality PE and tracking of pupil attainment within PE.</p> <p>-Data available to support differentiation and planning of lessons.</p> <p>-Ensure the delivery of PE adheres to the health & safety and well being of learners.</p>	<p>-Purchase license for PE Passport and download the app.</p> <p>-Purchase PE iPads to input data and capture evidence.</p> <p>- iPad protective cases.</p> <p>-Purchase 'Safe Practice in Physical Education, School' 2017 edition.</p> <p>Association for Physical Education(AfPE) membership</p>	<p>£500</p> <p>£700</p> <p>£100</p> <p>£45</p> <p>£111</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- To introduce a redesigned intensive swim programme delivered in two weeks.</p> <p>- Pupils will be inspired to visit and swim at the iconic London Aquatics Centre.</p>	<p>-Confirm and pay for swim booking.</p> <p>-Subject lead to monitor sessions.</p> <p>-Analyse swim data.</p>	<p>£1800</p>		
<p>-Continue to offer wider range of activities both within and outside the curriculum.</p> <p>-Pupils will be able to develop fundamental skills in a range of sports.</p>	<p>-To establish a tennis development centre in collaboration with Tennis Icon UK.</p> <p>-Tuesday afternoon delivery for all students in years 2 and 3, organised in rotating groups of 8. Followed by a more able after school club to prepare for competitive tennis.</p>	<p>£4000</p>		
	<p>-Multi skills club KS1. Targeting low ability children to improve physical literacy.</p> <p>-Use PE passport to identify low ability children.</p>	<p>£250</p>		
	<p>-Following feedback from the pupil survey to introduce a basketball club for upper KS2.</p> <p>Monitor attendance and delivery of sessions to ascertain value for money.</p>	<p>£1200</p>		
	<p>-Watersports for Yr 6.</p>	<p>£768</p>		

	- Introduce Tri golf within lower Ks2. To develop hand eye coordination and striking skills.	£300		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Pupils will have the opportunity to participate in school competitions (intra and inter).	-Book Sports day. -Order water and purchase additional equipment. -Cumberland SSP membership payment. -To select competitions to enter from competition calendar.	£400 £1575		